



Wonder

Activity Cards 3



Wonder Activity Cards

Punctuation and Grammar

- Using the [Wonderfully Varied Sentences Activity Sheet](#), children convert simple sentence paragraphs to mixed simple, compound and complex paragraphs. Then you can convert purely complex paragraph to a mixed one, with speech.
- **Challenge!** Children write an imagined conversation taking place on another table in the lunch room, including a range of sentence types with speech, action and description.

Wonder Activity Cards

Comprehension

- Reread p. 54-56. Using the [Comparing Mom, Dad and August Sheet](#), they compare August and his mum's reactions to his first day at school. Others read p. 57-60 and compare his mum and dad's reactions.
- Refer to p. 37-42 and compare Mr Browne & Mrs Petosa's characters, using evidence from the text.
- **Challenge!** Watch one of the [Augie Doggie and Doggie Daddy Episodes](#). Explore how this cartoon and the characters are used by August and his Dad in their relationship.

Wonder Activity Cards

Vocabulary

- Using the [US Vocabulary Sheet](#), match up US vocabulary with definitions and play the matching pairs card game, create short fact files for either 5 states of the USA (with interesting names) or 5 minor characters from Star Wars.
- **Challenge!** Research and create a glossary for typical American foods.



Comparing Teachers

- Reread p. 45-48. Complete a table of evidence and inferred character of Mr Browne on the **Comparing Teachers Activity Sheet**.
- Refer to p. 37-42 and compare Mr Browne & Mrs Petosa's characters, using evidence from the text.
- **Challenge!** Write two separate classroom scenes with contrasting teachers, where their actions clearly illustrate the character traits you have decided on beforehand.



Precepts

- Reread p. 65. Choose a 'precept' from a range of choice cards from the **Precepts Activity Sheet** and write a postcard to your teacher about what it means and/or how you feel about it.
- **Challenge!** Write about how you felt prior to the event and how you felt afterwards. Compare the two feelings and write what you can learn from that experience.



Comparing Scenes

- Reread p. 61-63. Compare the events and atmosphere of the two chapters, *September* and *Jack Will*. Talk to a partner about the difference between the two chapters in terms of how August feels and how they might feel.
- **Challenge!** Draft and rehearse a two-minute speech that explores the differences between the chapters, *September* and *Jack Will*. Be prepared to give the speech to a group, if your teacher asks you!

Reading Task

- Read pages 43-65.

